English Language Teachers’ Summer Seminar  
Plenary Lecture and Seminar Series 2020

**Week 1**

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| **The story of your professional development: sowing the seeds of an international learning community**  
  *Adrian Underhill* | **I’ve started so I’ll finish: good reasons to stick with bad books, and other lessons in resilience**  
  *Edmund Dudley* | **Artificial Intelligence and Language Learning**  
  *Shaun Wilden* | **Visual Literacy in the ELT Class**  
  *Hanna Kryszewska* |

It has been said (Howard Gardner) that stories help us to *think and feel who we are, where we have come from and where we are going*. We will explore our own professional learning and set the scene for the international learning community we will establish during this programme. You will also try out some novel activities that may be applicable in your own teaching and training.

A boring book, a delayed flight, or an unexpected extra class at school. Life has a way of giving us plenty of opportunities to sigh, throw our hands up in the air and say, “I’m not enjoying this at all.” So how do we respond? In this talk, I’ll be exploring different ways of dealing with situations that get you down - both outside and inside the classroom. We will look at the importance of resilience as a vital component of both successful teaching and learning, and I’ll be providing examples of how conscious decision-making can transform a negative experience into a positive one.

Visual Literacy (VL) involves the ability to interpret, understand and analyse information presented in a visual form. It is now a vital skill in the age of visual communication and screen culture. This talk explores the skill of reading images in the fine arts, photographs, icons, diagrams and cartoons, and makes suggestions for doing so in the context of learning English especially practising productive skills and vocabulary, and introducing elements of CLIL and critical thinking.
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**Week 2**

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| **Personalisation in an Impersonal World**  
  John Hughes | **Dyslexia and Learning English: Literacy and Wider Issues**  
  Jon Hird | **Working with the CEFR**  
  Tim Goodier | **Taking the ELTSS experience back home:**  
  *All the tutors* |

We are increasingly becoming aware of the need for provision for dyslexic learners in the English language classroom. Dyslexia not only affects core literacy skills, but it can also result in wider issues relating to study and learning. This session, which draws on professional theory and personal experience, looks at what dyslexia is, how it can affect the learner, its implications for the classroom and for materials and how we as teachers can help.

Group discussion, poster presentations and final plenary meeting. A review of our individual and shared learning and what we will each take back to our workplaces.