DEPARTMENT FOR CONTINUING EDUCATION

Rewley House, 1 WellingtonSquare, Oxford, OX1 2JATel: +44 (0)1865 270360Fax: +44 (0)1865 280760enquiries@conted.ox.ac.ukwww.conted.ox.ac.uk



READING LIST

Course Title:	Daily life in the Classical World
Location:	Ewert House, Oxford
Term Dates:	22 Apr 2025 to 24 Jun 2025
Tutor:	Francesca Fulminante

The reading list below was supplied by the course tutor.

If you have enrolled on a course starting in the autumn, you can become a borrowing member of the Rewley House library from 1st September. If you are enrolled on a course starting in other terms, you can become a borrowing member once the previous term has ended. For example, students starting in January can join the Library in early December and those starting in April can join in early March.

If you are planning to purchase any books, please keep in mind that courses with insufficient students enrolled will be cancelled. The Department accepts no responsibility for books bought in anticipation of a course running.

Preparatory Reading List

The items on this list are to give you some background to the materials and ideas that we will be covering on the course.

Author	Title
Alckock, S.E. & R. Osborne (eds) 2007	Classical Archaeology. Oxford: Blackwell

Course Reading List

The items on this list are to support your learning while you are taking the course.

Author	Title
Hamilakis, Y. 2013	Demolishing the museum of sensory ab/sense (Introduction). In Archaeology and the Senses: Human Experience, Memory, and Affect. Cambridge: CUP. Pp. 1-15. https://www.academia.edu/7864206/Hamilakis_Y_2013_Demoli shing_the_museum_of_sensory_ab_sense_Introduction_In_Archa eology_and_the_Senses_Human_Experience_Memory_and_Affec t_Cambridge_CUP_Pp_1_15

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Nijboer, A. J. 2018	Across cultures: The introduction of iron in the western Mediterranean, 10th and 9th centuries BC." Craft production systems in a cross-cultural perspective: Studien zur Wirtschaftsarchaeologie, Band 1. Verlag Dr. Rudolf Habelt GmbH,. 61-81
Pape E, Ialongo N. 2024	Error or Minority? The Identification of Non-binary Gender in Prehistoric Burials in Central Europe. Cambridge Archaeological Journal 34(1):43-63. doi:10.1017/S0959774323000082
Rebay-Salisbury, K. and D. Pany-Kucera 2020	Ages and Abilities, The Stages of Childhood and their Social Recognition in Prehistoric Europe and Beyond, Archaeopress 2020, Introduction https://www.archaeopress.com/Archaeopress/DMS/F6EBBFB1 1BFA48D384609A7E8BD9A86A/9781789697681-sample.pdf
Versluys, J. 2014	Understanding objects in motion. An archaeological dialogue on Romanization • IM • IM iguel , Cambridge University Press, plus discussion articles pp. 1-64
Westgate, R. 2007	The Greek house and the ideology of citizenship, World Archaeology, 39:2, 229-245, DOI: 10.1080/00438240701257671